

Pupil premium strategy statement Eastlands Junior School

1. Summary information					
School	Eastlands Junior School				
Academic Year	2020/21	Total PP budget	£80,700	Date of most recent PP Review	July 2020
Total number of pupils	116	Number of pupils eligible for PP	60	Date for next internal review of this strategy	July 21

2. Current attainment (2019/20 academic year)

	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average) 2019 this is based on our data
% achieving the expected standard in reading, writing & maths	NA	
progress in reading (or equivalent)		
progress in writing (or equivalent)		
progress in maths (or equivalent)		

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Deeper comprehension/inference of reading and extension of vocabulary and knowledge.
B.	Application of basic skills in maths into problem solving and reasoning.
C.	Invest in and build children's cultural capital.

External barriers (issues which also require action outside school, such as low attendance rates)

D.	Support with reading at home.
E.	Poor speech, understanding and communication skills on entry
F.	Low aspirations in the community as well as low levels of adult literacy
G.	Area of high deprivation

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A and B	% of children achieving the expected standard in reading and mathematics has increased – measured by direct comparison	N/A
C	Children have experienced a wide variety of trips and their writing reflects their first hand experiences.	Children’s writing has improved and includes first hand experiences.

5. Planned expenditure						
Academic year		2020/21				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Staff lead	When will you review implementation?
All teaching over time judged to be good or outstanding. Quality first teaching to be used	Monitoring leading to bespoke CPD	Effective CPD leads to improved outcomes for all pupils.	School monitoring cycle	£2500	PP lead/ EHT	Termly

To secure rapid improvement in progress and attainment.	Additional teacher employed for 2 days per week to work with small groups of targeted children	Children will be identified for teacher to target to provide small group interventions	Data analysis Observations	£12,260	PP lead/ EHT	Termly
To improve attendance and punctuality of Pupil Premium pupils.	Attendance/ Family Liaison Worker to monitor and support PPs and their families for 2 days per week.	Improved attendance and punctuality by designated pupils.	Attendance data Punctuality log FLW records	Contribution towards salary £14225	FLW/PP lead/EHT	Half termly
To improve engagement of parents/carers in their child's learning experiences.	Attendance/ Family Liaison Worker to continue to strengthen relationships with DPs and their families for 3 days per week.	Improved attendance and punctuality by designated pupils.	Attendance data Punctuality log FLW records	Contribution towards salary £14225	FLW/PP lead/EHT	Half termly

To improve engagement of parents/carers in their child's learning experiences.	Establish a Learning Café and Magic Breakfast for invited parents of PPs to join their children.	Parents/Carers increased engagement.	Attendance log Parent Voice Pupil Voice	£1000	FLW/PP lead/EHT	Half termly
To diminish the difference between PPs and non PPs.	25 hours of TA time to carry out targeted interventions identified by gap analysis.	From data children will be identified for TA to target to provide 1:1 and small group interventions	Data analysis Learning walks	£22750	PP lead/ EHT	After each block of interventions
To close the gap between PPs and non PPs in reading.	2.5 hours per week of TA time during guided reading sessions to extend their vocabulary and knowledge.	From data the children will be identified for TA to support in small group comprehension activities	Data analysis Learning walks Observations	£2275	RS/PP lead/EHT	After each block of interventions
To ensure the children in the school community begin the school day with a breakfast to increase their well-being and maximise their learning potential.	Free Bagel club provided for all children.	Attendance of the children will improve. Healthy lifestyles developed. Pupils will show improved levels of concentration during the morning	Monitoring of registers	Contribution towards the running of the breakfast club. £5860	FLW/PP lead	Termly

To invest in the children's cultural capital and widen their learning experiences.	More trips planned and visitors into school (eg Partake Theatre Group). These are heavily subsidised to enable the experiences of the children to be	All children access trips and visitors -more trips are financially viable. Children can access places that they would never normally visit.	Parent voice Pupil voice Book scrutiny show children applying their first hand experiences in their writing.	£3750	PP lead/ EHT	Termly
To invest in the children's cultural capital and widen their learning experiences.	Residential trips subsidised to allow all children to have an equal opportunity to attend.	All children who wish to do so, attend the residential visit.	Monitoring of attendance registers. Parent Voice Pupil Voice	£1000	PP lead/ EHT	Yearly
Breakfast club for SATs week	Special time before SATs to get children ready for their tests and to make sure they are fed and happy	Pupil premium attend and have a healthy breakfast to set them up for their tests	Pupil voice	£250	PP lead/ EHT	After SATs week
Setting up of Forest Schools	Outdoor nurturing provision for PP children	All PP children to access FS at some point of the school year. To develop resilience which can be transferred to the classroom	Pupil voice register	£2000	FLW/PP lead	After each block of nurturing intervention

To promote love of reading	Kindle and ebooks purchased	Kindles purchased and ebook account set up to supplement books bought from children's requests. New authors and books the children will have never thought of to be purchased too.	Pupil voice data	£854	PP lead/ EHT	Spring Term
To promote love of reading and to bridge the gap between home and school	New furniture for library and book books to excite children	Supplementary books bought from children's requests. New authors and books the children will have never thought of to be purchased too.	Children will improve and their data will show gaps are closing	£5000	PP lead/ EHT	Autumn Term
	Total budgeted cost					<u>£87,949</u>

6. Review of expenditure				
Previous Academic Year		2019/2020		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To secure rapid improvement in progress and attainment.	Additional teacher employed for 3 days per week to work with small groups of targeted children	Children will improve and their data will show gaps are closing		£15390
To secure rapid improvement in progress and attainment.	Divide the Year 6 cohort into two smaller, parallel classes.	Children will improve and their data will show gaps are closing		Contribution towards cost of teaching staff £20,000
To improve attendance and punctuality of designated pupils.	Attendance/ Family Liaison Worker to monitor and support DPs and their families for 3 days per week.	Children have been helped this year. We have observed better behaviour, mental health and attendance. A few children have really been helped through some tricky situations		Contribution towards salary £15000
To improve engagement of parents/carers in their child's learning experiences.	Attendance/ Family Liaison Worker to continue to strengthen relationships with	Families have been helped this year. We have observed better behaviour, mental health, attendance and punctuality. A few children and their families have really been helped through some tricky situations		Previously costed

To improve engagement of parents/carers in their child's learning experiences.	Establish a Learning Café and Magic Breakfast for invited parents of DPs to join their children.			£1000
To close the gap between DPs and non DPs.	25 hours of TA time to carry out targeted interventions identified by gap analysis.	Children that were targeted made accelerated progress. The KS2 child met the standard for the SATs		£22750
To close the gap between DPs and non DPs in reading.	2.5 hours per week of TA time during guided reading sessions to extend their vocabulary and knowledge.	Groups worked well, spellings were also pulled into these sessions and although the children are below ARE they have made expected progress, a small proportion of each class has caught up.		£2275
To ensure the children in the school community begin the school day with a breakfast to increase their well-being and maximise their learning potential.	Free Bagel club provided for all children.	PP children have been accessing the free breakfast club which as not only impacted of their well-being, but also there has been an improvement in their attendance.		Contribution towards the running of the breakfast club. £2500
To invest in the children's cultural capital and widen their learning experiences.	More trips planned and visitors into school (eg Partake Theatre Group). These are heavily subsidised to enable the experiences of the children to be enhanced.	All trips attended by the PP children at a reduced rate. Trips are also subsidised for all children anyway to make attendance possible. PP children given extra discounts and help with equipment, clothing etc		£3750

To invest in the children's cultural capital and widen their learning experiences.	Residential trips subsidised to allow all children to have an equal opportunity to attend.	All pupils attended the trip who were allowed, we made sure that talked to the families and made sure that money was not a barrier.		£1000
To develop Governor knowledge and understanding of Pupil Premium.	Training provided by LA.	Governors received training and a number of governors took part in the PP deep dive.		£400
Total: £84,065				

7. Additional detail

Governors regularly review how the school is using its funding and are challenging in respects to its impact. For example interrogating data as to its impact.