

The Welbeck Federation Values

Wonder, Enjoyment, Love of Language, Belonging, Empathy, Courage, Kindness



Equality and Diversity

Reception Yearly Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starting point	Me and my marvellous world	Let's celebrate	Near and far	Fantasy world	Ready steady grow	Small animal friends
Key Question	Who are my family?	What is a celebration?	How do I get there?	What is real?	What grows?	How do you look after a pet?
Cultural capital	Visit from a family member	Shoe boxes for operation Christmas child	Building a den in immediate environment	Visiting Sundown Adventure land	Visit to local allotments	Visit from Willow Tree Farm
English	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Say a sound for each letter in the alphabet and at least 10 digraphs; Write recognisable letters, most of which are correctly formed; hold a pencil effectively in preparation for fluent writing –using the tripod grip in almost all cases; invent, adapt and recount narratives and stories with peers and their teacher;		Anticipate – where appropriate – key events in stories; Read words consistent with their phonic knowledge by sound-blending; Spell words by identifying sounds in them and representing the sounds with a letter or letters; hold a pencil effectively in preparation for fluent writing –using the tripod grip in almost all cases; invent, adapt and recount narratives and stories with peers and their teacher;		Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write simple phrases and sentences that can be read by others. hold a pencil effectively in preparation for fluent writing –using the tripod grip in almost all cases; invent, adapt and recount narratives and stories with peers and their teacher;	
Genre	Name writing Labels		List Captions		Retell Instructions	
Maths	Number Have a deep understanding of numbers to 10, including the composition of each number. Subitise up to 5 Automatically recall number bonds to 5 and some number bonds to 10, including doubling facts Numerical Patterns Verbally count beyond 20, recognizing the pattern of the counting systems Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally		Number Have a deep understanding of numbers to 10, including the composition of each number. Subitise up to 5 Automatically recall number bonds to 5 and some number bonds to 10, including doubling facts Numerical Patterns Verbally count beyond 20, recognizing the pattern of the counting systems Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally		Number Have a deep understanding of numbers to 10, including the composition of each number. Subitise up to 5 Automatically recall number bonds to 5 and some number bonds to 10, including doubling facts Numerical Patterns Verbally count beyond 20, recognizing the pattern of the counting systems Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally	
Science	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explore the natural world around them, making observations and drawing pictures of animals and plants Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explore the natural world around them, making observations and drawing pictures of animals and plants;
History	Talk about the lives of people around them and roles in society	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	Understand the past through settings, characters and events encountered in books read in class and storytelling.		
Geography	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps		Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;		Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	
Art	Begin to show accuracy and care when drawing.		Begin to show accuracy and care when drawing.		Begin to show accuracy and care when drawing.	

DT	Safely use and explore a variety of materials, tools and techniques, Use a range of small tools, including scissors, paint brushes and cutlery;	Experiment with colour, design, texture, form and function; Use a range of small tools, including scissors, paint brushes and cutlery	Use a range of small tools, including scissors, paint brushes and cutlery;	Make use of props and materials when role playing characters in narratives and stories. Use a range of small tools, including scissors, paint brushes and cutlery;	Share their creations, explaining the process they have used; Use a range of small tools, including scissors, paint brushes and cutlery;	Experiment with colour, design, texture, form and function; Use a range of small tools, including scissors, paint brushes and cutlery;
RE	Belonging: who are we and how do we belong? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	What times are special and why? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	What places are special and why? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Which stories are special and why? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Which people are special and why? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Our Wonderful World- how can we care for living things and the earth? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
PHSE	Self-Regulation Managing Self Building Relationships	Self-Regulation Managing Self Building Relationships	Self-Regulation Managing Self Building Relationships	Self-Regulation Managing Self Building Relationships	Self-Regulation Managing Self Building Relationships	Self-Regulation Managing Self Building Relationships
PE	Introduction to PE 2	Ball Skills 2	Dance 2	Fundamentals 2	Gymnastics 2	Games
Music	Sing a range of well-known nursery rhymes and songs;	Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate –try to move in time with music.	Sing a range of well-known nursery rhymes and songs;	Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate –try to move in time with music.	Sing a range of well-known nursery rhymes and songs;	Sing a range of well-known nursery rhymes and songs;
Woven Threads of the Welbeck Federation Values	Wonder, Enjoyment, Love of Language , Belonging, Empathy, Courage, Kindness Equality & Diversity	Wonder, Enjoyment, Love of Language , Belonging, Empathy, Courage, Kindness Equality & Diversity	Wonder, Enjoyment, Love of Language , Belonging, Empathy, Courage, Kindness Equality & Diversity	Wonder, Enjoyment, Love of Language , Belonging, Empathy, Courage, Kindness Equality & Diversity	Wonder, Enjoyment, Love of Language , Belonging, Courage, Kindness Equality & Diversity	Wonder, Enjoyment, Love of Language , Belonging, Courage, Kindness Equality & Diversity