

# Year 1—Creating media

## Digital writing

**Know** that technological devices can be used to communicate and record information.

**Recognise** common uses of technology beyond school.

**Understand** that data can be stored on a device.

**Know** how to use technology to create and store digital content.

**Understand** that data can be organized and manipulated on a device.

### Previous learning

#### EYFS knowledge

- Know that technological devices can be used to communicate and record information.
- Understand that data can be stored on a device.

### Key information

Digital writing is used in school and outside of school all of the time. Teachers do all of their planning on computers which means they write all of their planning digitally.

Digital writing means you can change loads of different things about the writing you do such as making it bold, underlining the writing, making it italic or changing the font.

Outside of teaching digital writing is used to make things like story books, newspapers and on websites.

Digital writing is an important skill to have!

### Curriculum links

English:

Saying out loud what I'm going to write.

Composing a sentence orally before writing it.

Sequencing sentences to form short narratives.

Re-reading what I have written to check it makes sense.

Wonder

Enjoyment

Love of Language

Belonging

Empathy

Courage

Kindness

### Key Vocabulary

<b>Keyboard</b>	Input device for a computer made up of letters and number buttons known as keys.
<b>Tools</b>	Something used to help you complete a task.
<b>Software</b>	A set of instructions run by a computer.
<b>Bold</b>	<b>Making your words stand out by changing to bold font.</b>
<b>Italic</b>	<i>Making your words stand out by changing to italics font which leans over.</i>
<b>Underline</b>	<u>Underline your words to make them stand out.</u>
<b>Font</b>	Changing the look of our words.
<b>Click</b>	Using a mouse or mouse pad to click.
<b>Drag</b>	Holding down the click and moving your mouse.

### Why is digital writing important?

