

## Overview for Music Curriculum

Term	EYFS	1	2	3	4	5	6
Autumn 1	<b>Me</b> Growing, homes, colour, toys, how I look.	<b>Hey you</b> How pulse, rhythm and pitch work together.	<b>Hands, Feet, Heart</b> South African music	<b>Let Your Spirit Fly</b> RnB and other styles	<b>Mamma Mia (Pop)</b> The music of a well known pop group	<b>Living on a prayer (rock)</b> Rock Anthems	<b>Happy (pop)</b> Being happy!
Autumn 2	<b>My Stories</b> Imagination, Christmas, festivals, fairies, pirates, treasure, superheroes, let's pretend, once upon a time.	<b>In The Way We Walk &amp; Banana Rap</b> Pulse, rhythm and pitch, rapping, dancing and singing.	<b>Ho Ho Ho</b> A song with rapping and improvising for Christmas Festivals and Christmas	<b>Glockenspiel Stage 1</b> Exploring & developing playing skills	<b>Glockenspiel Stage 2</b> Exploring and developing playing skills using the glockenspiel	<b>Classroom Jazz 1</b> Jazz and Improvisation	<b>Classroom Jazz 2</b> Jazz, improvisation and composition
Spring 1	<b>Everyone</b> Family, friends, people, music from around the world.	<b>In The Groove</b> How to be in the groove with different styles of music.	<b>I Wanna Play In A Band</b> Playing together in a band- this could link with IT	<b>Three Little Birds</b> Reggae and animals	<b>Stop</b> Writing lyrics linked to a theme	<b>Make you feel my love (pop)</b> Pop Ballads	<b>A New Year Carol</b> Benjamin Britten's music and cover versions
Spring 2	<b>Our World</b> Animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space.	<b>Round And Round</b> Pulse, rhythm and pitch in different styles of music.	<b>Zootime</b> Reggae and animals	<b>The Dragon Song</b> Music from around the world, celebrating our differences and being kind to one another	<b>Lean on me</b> Soul/Gospel music and helping one another	<b>The Fresh Prince of Bel Air (hip hop)</b> Old School Hip-Hop	<b>You've got a friend</b> The music of Carole King
Summer 1	<b>Big Bear Funk</b> Transition unit.	<b>Your Imagination</b>	<b>Friendship Song</b>	<b>Bringing Us Together (Disco)</b>	<b>Blackbird (Gospel/soul)</b>	<b>Dancing in the street</b>	<b>Music and me</b>

		Using your imagination.	A song about being friends	Disco, friendship, hope and unity	The Beatles, equality and civil rights	Motown	Create your own music inspired by your identity and women in the music industry
Summer 2	Reflect rewind and replay  Consolidate learning and contextualise the history of music.	Reflect rewind and replay  The history of music, look back and consolidate your learning, learn some of the language of music.	Reflect rewind and replay  The history of music, look back and consolidate your learning, learn some of the language of music	Reflect rewind and replay  The history of music, look back and consolidate your learning, learn some of the language of music	Reflect rewind and replay  The history of music, look back and consolidate your learning, learn some of the language of music	Reflect rewind and replay  The history of music, look back and consolidate your learning, learn some of the language of music	Reflect rewind and replay  The history of music, look back and consolidate your learning, learn some of the language of music

Blue text- title of the Charanga unit

Black text is description of coverage, for skills, vocabulary and specific songs please see relevant year group map.