

## 1 — Listening: Hey You!

**Find the pulse as you are listening to the music:** Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Male vocal, bass guitar, drums, decks. Can you recognise any of these instruments in the other songs ?



## 2 — Musical Activities

### Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

### Singing

- Rap and sing Hey You! in groups
- Have fun!

**Playing instruments** using one or two notes – C or C + G. *Which part did you play?*

**Improvise** using the notes C + G:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

*Which challenge did you get to?*

**Compose** a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

*Which notes did you use?*

## 3 — Perform & Share

A class performance of Hey You! – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Have a think...

*What did you like doing best?*

*Singing?*



*Rapping?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



**Words you need to know:** Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform



## 1 – Listening: Rhythm In The Way We Walk & Banana Rap

**Find the pulse as you are listening to the music:** Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones.  
Can you recognise any of these instruments in the other songs?



## 2 – Musical Activities

**Find the pulse!**

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

**Clapping Rhythms**

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

**Pitch** is high and low sounds.

**Singing:** Rap and sing the songs.

Have fun!

## 3 – Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



## Have a think...

*What did you like doing best?*



*Singing?*



*Rapping?*



*Playing?*



*Dancing?*



*Finding the pulse?*



**Words you need to know:** Pulse, rhythm, pitch, rap, melody, singers, keyboard, bass, guitar, percussion, trumpets, saxophones, perform

## 1 – Listening: In The Groove

You will listen to 6 different musical styles in this unit! song Blues, Baroque, Latin, Irish Folk, Funk

*Can you dance to all of these styles or move to the pulse? What about the other songs?*

*Are you “in the groove” Where is the groove? It’s inside of you!*



## 2 – Musical Activities

### Find the pulse!

- What animal can you be finding the pulse?

### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms

**Singing** in all the different styles!

**Playing instruments** using one or two notes – C or C + D. *Which part did you play?*

**Improvise** using the notes C + D

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

*Which challenge did you get to?*

**Compose a simple melody** using simple rhythms, choosing from the notes C + D or C, D + E.

## Have a think...

*What did you like doing best?*



*Singing?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



*Getting in the groove?*



**Words you need to know:** Blues, Baroque, Latin, Irish Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove



## 1 – Listening: Round And Round

**Find the pulse as you are listening to the music:** Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



## 2 – Musical Activities

**Find the pulse!**

- Use your imagination to find the pulse!

**Clapping Rhythms**

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

**Pitch** is high and low sounds.

## 3 – Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

**Singing** and dancing and having fun!

**Playing instruments** using up to three notes – D or D, F, C + D. *Which part did you play?*

**Improvise** using the notes D + E:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

*Which challenge did you get to?*

## Have a think...

*What did you like doing best?*

*Singing?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



**Words you need to know:** Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience



## 1 – Listening: Your Imagination

**Find the pulse as you are listening to the music:** Use your imagination as you move, What did you see as you listened and closed your eyes?

**The instruments/voices you can hear:** Keyboard, drums, bass, a female singer. Can you recognise any of these instruments in the other songs ?



## 2 – Musical Activities

**Find the pulse!**

- Can you be a pop star finding the pulse?

**Clapping Rhythms**

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

**Singing** and have fun using your imagination

**Playing instruments** using one or two notes: C or C + G. *Which part did you play?*

**Improvise** using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

*Which challenge did you get to?*

**Compose** a simple melody using simple rhythms choosing from the notes C + D or C, D + E.

*Which notes did you use?*

## 3 – Perform & Share

A class performance of Your Imagination – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Have a think...

*What did you like doing best?*



*Singing?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



**Words you need to know:** Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination