

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	British Values
	Tolerance of those of different faiths and beliefs. -A thread throughout.						
<b>Nursery</b>	<p><b>Belonging- Who are we and how do we belong?</b></p> <p>What do we look like?</p> <p>How are we the same/different to our friends?</p>	<p><b>What times are special and why?</b></p> <p>What makes things special to us?</p>	<p><b>What places are special and why?</b></p> <p>What makes a place special to us?</p> <p>Are all our special places the same? Why?</p>	<p><b>What stories are special and why?</b></p> <p>Are all our special stories the same? Why?</p>	<p><b>What people are special and why?</b></p> <p>Can we have different special people?</p>	<p><b>Our wonderful world- How can we care for the living things and the earth?</b></p> <p>Why is the world so wonderful?</p>	<p><b>Democracy</b> -Children ask questions share their opinions of their own and they are valued.</p> <p><b>Individual liberty</b> -Children share their own thoughts on the themes and what is important to them as well as understanding these might be different for their peers.</p> <p><b>Rule of Law</b> -Children understand the importance of and follow rules during their learning.</p> <p><b>Mutual respect</b> -Children explore a range of celebrations. We treat others how we would like to be treated.</p>
<b>Reception</b>	<p><b>Belonging- Who are we and how do we belong?</b></p> <p>What do we look like?</p> <p>How are we the</p>	<p><b>What times are special and why?</b></p> <p>What makes things special to us?</p>	<p><b>What places are special and why?</b></p> <p>What makes a place special to us?</p>	<p><b>What stories are special and why?</b></p> <p>Are all our special stories the same? Why?</p>	<p><b>What people are special and why?</b></p> <p>Can we have different special people?</p>	<p><b>Our wonderful world- How can we care for the living things and the earth?</b></p> <p>Why is the world so wonderful?</p>	<p><b>Democracy</b> -Children ask questions share their opinions of their own and they are valued.</p> <p><b>Individual liberty</b> -Children share their own thoughts on the themes and what is important to them as</p>

	<p>same/different to our friends?</p>		<p>Are all our special places the same? Why?</p>				<p>well as understanding these might be different for their peers.  <b>Rule of Law</b>  -Children understand the importance of and follow rules during their learning.  <b>Mutual respect</b>  -Children explore a range of celebrations. We treat others how we would like to be treated.</p>
<p><b>Year 1</b></p>	<p><b>1.2 Myself and caring for others</b></p> <p>How do we show we care for others?  Why does it matter?</p> <p>*Christianity, Judaism and Humanism</p>	<p><b>1.1 Celebrations and festivals - Christmas, Hanukkah and Diwali</b></p> <p>Who celebrates what and why?</p> <p>*Christianity, Judaism and Hinduism</p>	<p><b>1.3 Beliefs and Teachings- Stories of Jesus</b></p> <p>What can we learn from stories of Jesus?  How do religious stories make a difference to people's lives?</p> <p>*Christianity</p>	<p><b>1.1 Celebrations and festivals- Easter and Shabbat</b></p> <p>Who celebrates what and why?</p> <p>*Christianity and Judaism</p>		<p><b>1.4 Symbols in religious worship and practice</b></p> <p>In what ways are churches/synagogues important to believers?</p> <p>*Christianity and Judaism</p>	<p><b>Democracy</b>  -Children have lessons dedicated to sharing their views.  <b>Individual liberty</b>  -Children share their views and beliefs in a respectful way. Children create a safe space to share these in their classroom.  <b>Rule of Law</b>  -Children understand rules we have and why we have these to keep us safe.  <b>Mutual respect</b>  -Children learn about Christianity and Judaism, understanding and respecting their faith.</p>

<p><b>Year 2</b></p>	<p><b>2.1 Leaders- Moses, Jesus and Peter</b></p> <p>What makes some people inspiring to others?</p> <p>*Christianity, Judaism and Humanism</p>	<p><b>Christmas</b></p>	<p><b>2.2 Believing- Jewish peoples' ideas about God Easter and shabbat</b></p> <p>What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong?</p> <p>*Judaism</p>	<p><b>Easter</b></p>	<p><b>2.3 Belonging- In a family, school and community</b></p> <p>What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today?</p> <p>*Christianity</p>	<p><b>2.4 Jewish and Christian stories</b></p> <p>How and why are some stories important to religions? What can we learn from these stories and from the Torah and the Bible?</p> <p>*Christianity, Judaism and Humanism</p>	<p><b>Democracy</b> -Children share their own views and opinions in discussions. They raise ideas and come to agreements on meanings in learning.</p> <p><b>Individual liberty</b> -Children share their ideas and beliefs about the religious topics, knowing what a safe space is and how to share these respectfully.</p> <p><b>Rule of Law</b> -Children understand the importance of rules through their learning and know leaders who implement rules.</p> <p><b>Mutual respect</b> -Children will learn about Christianity and Judaism, building respect of different faiths and their beliefs.</p>
<p><b>Year 3</b></p>	<p><b>3.2 Religion, family and community: Prayer</b></p> <p>*Christianity and Islam</p> <p>How do religious families and communities</p>		<p><b>3.3 Worship and Sacred Places</b></p> <p>*Islam, Hinduism, Christianity</p> <p>Where, how and why do people worship?</p>		<p><b>3.4 Inspirational people from the past</b></p> <p>*Christianity, Judaism and Islam</p> <p>What can we learn from inspiring people</p>		<p><b>Democracy</b> -Children share their own views and thoughts about religion and beliefs. Children see their role in the wider world.</p> <p><b>Individual liberty</b> Children discuss different faiths and know they can choose</p>

	practice their faith?				in sacred texts and in the history of religions?		their own faiths just like their own likes and dislikes. <b>Rule of Law</b> Children learn about the rules within different religions. Children discuss rules we have and the meaning behind them. <b>Mutual respect</b> Children learn about the beliefs of different faiths and the meaning behind their practice and celebrations.
		<b>3.1 Beliefs and Questions</b> *Christianity <b>Harvest and Christmas</b>  What difference does it make to be a Christian? How do Christian peoples beliefs about God, Jesus, the world and others have impact on their life?		<b>3.1 Beliefs and Questions</b> *Christianity <b>Easter</b>  What difference does it make to be a Christian? How do Christian peoples beliefs about God, Jesus, the world and others have impact on their life?	<b>3.1 Beliefs and Questions</b> *Christianity <b>Pentecost</b>  What difference does it make to be a Christian? How do Christian peoples beliefs about God, Jesus, the world and others have impact on their life?		
<b>Year 4</b>		<b>4.4 Religion, family, community, worship, celebration, ways of living.</b>  *Hinduism..  How do Hindu families practise their faith? What are the deeper meanings	<b>4.1 The Journey of Life and Death</b>  *Christianity, Hinduism and Islam  Why do some people think life is like a journey? Where do we go? What do different		<b>4.3 Spiritual expression</b>  *Christianity  Christianity, music and worship; what can we learn from this?	<b>4.2 Symbols and religious expression</b>  *Islam, Hinduism and Christianity  How do people express their religious and spiritual ideas on pilgrimages?	<b>Democracy</b> Children take part in discussions about religious beliefs and how that can be related to their own beliefs. Children know they can discuss and vote their own views. <b>Individual liberty</b> Children explore different faiths and discuss the freedom of choosing faiths. <b>Mutual respect</b> Children gain an

		of some Hindu festivals?	people think about life after death?				understanding of different beliefs and form a view of acceptance and respect.
<b>Year 5</b>	<p><b>5.1 Inspirational people in today's world</b> *Christianity and Hinduism</p> <p>What can we learn from great leaders and inspiring examples in today's world?</p>	<p><b>5.2 Religion and the individual: what matters to Christians?</b> *Christianity</p> <p>What is expected of a person in following a religion or belief?</p>		<p><b>5.3 Beliefs and questions</b></p> <p>How do peoples beliefs about God, the world and others have impact on their lives?</p>		<p><b>5.4 Beliefs in action in the world</b></p> <p>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p>	<p><b>Democracy</b> Children will take part in discussions, decision making and voting about their own views and opinions on religions.</p> <p><b>Individual liberty</b> Children will learn about the meaning behind faiths and understand the freedom people have to their faith.</p> <p><b>Mutual respect</b> Children will learn about the meaning of faiths within the world and how it impacts on other peoples lives.</p>
<b>Year 6</b>	<p><b>6.1 Teachings, Wisdom and Authority</b> *Christianity, Islam, and Hinduism</p> <p>What can we learn by reflecting on words of wisdom from religions and worldviews?</p>	<p><b>6.2 Religion, worldviews, family and community</b></p> <p>What contributions do religions make to local life in Nottingham city and Nottinghamshire? How can we</p>		<p><b>6.3 Beliefs in action in the world</b></p> <p>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of</p>		<p><b>6.4 Beliefs in action in the world.</b></p> <p>What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?</p>	<p><b>Democracy</b> Children will learn about faiths in their community and discuss the positives and negatives on how these are supported.</p> <p><b>Individual liberty</b> Children will be exploring different faiths and how they express they can express themselves freely.</p> <p><b>Rule of Law</b></p>

	What do sacred texts and other sources say about God, the world and human life?	make Nottingham City and Nottinghamshire a county of tolerance and respect?		the environment?			Children will learn about how people of faith are protected through law. <b>Mutual respect</b> Children will learn about religion in today's society and how we can support it.
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