

The Welbeck Federation History Progression of Knowledge



Key Area	F1	F2	Y1	Y2	Y3	Y4	Y5	Y6
Chronological knowledge	<p>Know event that happen each year e.g. Birthdays</p> <p>Know and understand some past and present events in their own lives.</p>	<p>Know that familiar events occur in a particular order.</p> <p>Know and understand past and present events in their own and family members' lives.</p>	<p>Know that a simple timeline is used to show when events occurred and when particular people were alive.</p>	<p>Know that one working timeline is used to show where all events and people studied have occurred and lived.</p> <p>Know that periods in time have similarities and differences to the present time and that helps people make connections between their own lives and the past</p>	<p>Know that there is a definitive, chronological order for the periods studied</p> <p>Know the similarities and differences between the specific periods of history studied that go beyond their own lives</p>	<p>Know that the characteristics of the particular periods studied will determine their chronological place in history</p> <p>Know that change is shown by the similarities and differences between specific periods in time</p>	<p>Know that the chronological position of periods studied sometimes overlap or occur concurrently.</p> <p>Know that by comparing and contrasting the characteristics of periods in history, leads to an understanding of how Britain and the wider world has changed over time.</p>	<p>Know that the chronology of significant events in periods of history subsequently shaped different societies</p> <p>Know that by comparing and contrasting the characteristics of each period, leads to an understanding about the impact of one period of time on another</p>
Range and Depth of Historical Knowledge	<p>Know who their family are.</p> <p>Know some things have happened already and some things are going to happen.</p>	<p>Know that people are important in their lives.</p> <p>Know the difference between past and present</p>	<p>Know that people and objects existed, and events occurred before living memory (and begin to describe similarities and difference in artefacts)</p>	<p>Know that some events and people in the past are seen as significant because they result in change</p>	<p>Know that there are reasons for and results of people's actions in the past - and can make comparisons to life today</p>	<p>Know that events, and developments are seen as significant because they result in change and had consequences for people in that era and/or over time</p>	<p>Know that great events had an impact on people's lives and they have shaped society over time</p>	<p>Know that past great events had an impact on people's lives and shaped society, and that evidence is used to support or refute the explanation</p>
Historical interpretation	<p>Know that they can talk to people around</p>	<p>Know that there are ways to find out</p>	<p>Know that there are sources of information to find out about the past.</p>	<p>Know that there are different accounts of history</p>	<p>Know that evidence is facts and/or information which can be proved</p>	<p>Know that there are different interpretations of historical accounts,</p>	<p>Know that a piece of evidence may be biased.</p>	<p>Know that some evidence from the past is propaganda, opinion or</p>

	them about their past.	about their past.				Know that sources of evidence can be linked.	Know that evidence can be justified based on usefulness and reliability	<p>misinformation and that this affects interpretations of history</p> <p>Know that there are reasons why there are different accounts of history</p> <p>Know that evidence is evaluated to determine which is the most reliable source.</p> <p>Know that a fluent account can be drawn from several sources.</p>
Historical Enquiry	Know about their own past and present through experiences.	Know about the past and present primarily through their own experiences and storytelling.	Know some specific sources that can be used to answer questions about the past.	Know that key sources are used to effectively learn about the past; events, people and changes	Know that a wide range of sources are used to effectively learn about the past	Know that primary and secondary sources vary in reliability.	Know which sources are generally considered most reliable for gaining an accurate understanding of historical events or periods in time	<p>Know which source of evidence is most appropriate and evaluate its usefulness and accuracy in order to form opinions about historical events.</p> <p>Know how to use a range of sources to find out about an aspect of time past.</p>

<p>Core knowledge</p>	<p>Know how to retell simple past events in the correct order</p> <p>Know and use a range of tenses</p>	<p>Know that you can organise, sequence and clarify thinking and events when talking about them</p> <p>Use past and present forms accurately when talking about events that have happened</p> <p>Talk about past and present events within my own family</p>	<p>Toys Know that children's lives today are different to those of children a long time ago</p> <p>Know that the toys their grandparents played with were different to their own</p> <p>Know the difference between things that were here 100 years ago and things that were not</p> <p>Flight Know that people have attempted to invent flying machines for hundreds of years.</p> <p>Know that the Mongolfier brothers invented the hot air balloon and the first flight took place in 1783 and the first passengers were a sheep, a duck and a rooster.</p> <p>Know that the first aeroplane was invented by the Wrights brothers and took it's first flight in 1903.</p> <p>Know how aeroplanes have changed over the years.</p>	<p>WW1 Know the meaning of Remembrance Day Know what life was like for a soldier during WW1.</p> <p>Know the role of animals during WW1.</p> <p>Know the role of women during WW1.</p> <p>Significant individuals Know who Florence Nightingale was, what she did and in which war.</p> <p>Know who Mary Seacole was, what she did and in which war.</p> <p>Know who Edith Cavell was, what she did and in which war.</p> <p>Know how nurses today compare with those from the past.</p> <p>Space Know that the first rocket launched into space in 1942.</p> <p>Know that the first animals were sent to space in 1947.</p> <p>Know that there were conspiracy theories around the first moon landing.</p>	<p>Stone Age to Iron Age Know what is meant by hunter-gatherers</p> <p>Know how Britain changed between the beginning of the Stone Age and the Iron Age</p> <p>Know how Britain changed from the Iron Age to the Roman occupation</p> <p>Greece Know where Greece is and when the Ancient Greek period was.</p> <p>Know that Ancient Greece was run by democracy.</p> <p>Know about the sports competed in the Ancient Greek Olympics</p> <p>Local history – Victorian life Know when the Victorian period occurred.</p> <p>Know some of the causes and consequences of life during the Victorian period.</p> <p>Know what life was like in the Workhouse.</p> <p>Know how life has changed.</p>	<p>Romans Know how the Romans invaded Britain.</p> <p>Know some of the key events of the Roman Empire.</p> <p>Know what an empire is.</p> <p>Know how the Romans impacted on Britain.</p> <p>Local historical study Know the impact of mining on their local area</p> <p>Know about the lives of miners and their families</p> <p>Know how the local area has changed due to mining</p> <p>Know how mining has impacted on their lives today</p> <p>Ancient Egyptians Know when the ancient Egyptian civilisation begins and ends</p> <p>Know what daily life was like for the Egyptians.</p> <p>Know some of the inventions of the Egyptians.</p> <p>Know the importance of the River Nile to</p>	<p>Social discrimination Know what apartheid was.</p> <p>Know who Nelson Mandela was and the impact he had on the lives of others.</p> <p>Vikings/Anglo Saxons Know where Vikings originate from</p> <p>Know when Vikings first invaded Britain</p> <p>Know what lasting impact the Vikings have had on Britain</p> <p>Know Anglo-Saxon laws and know how justice was served</p> <p>Know what Danegeld is and know why and how the Vikings exploited this</p>	<p>Tudors Know the war of the roses marked the beginning of the Tudor era.</p> <p>Know what kind of leader Henry 8th was.</p> <p>Know about crime and punishment during the Tudor era.</p> <p>Know what life was like during the Tudor era.</p> <p>World War II Know that WW2 lasted for a period of 5 years</p> <p>Know that many children were separated from their families and evacuated to the countryside</p> <p>Know why there was rationing and how it affected the lives of people living during the war.</p> <p>Know that women took on more manual labour and roles that would have been done by men at the time</p> <p>Early Islamic Civilisation Know the corresponding events occurring in</p>
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