

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7180
Total amount allocated for 2021/22	£16618
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3515
Total amount allocated for 2022/23	£16528
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20043

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	na
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	na
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	na
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	na
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YNo na

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20043		Date Updated: 22.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to embed active 30 minutes. To fulfil the requirements from the Chief Medical Officers guidelines.		Staff CPD into active minutes using GoNoodle, Wake and Shake, Cosmic Yoga.		£500	Sustainability and suggested next steps:
Continue to develop high quality sports coaching. The children know more and remember more through progression of learning through all areas of the Pe curriculum.		To purchase some new recommended active resources.		£10,000	
Staff CPD is a priority to ensure there is a legacy of subject specific knowledge. To ensure teachers understand the progression of learning through Pe and what composite knowledge the chn need to acquire.		Employ a specialist sports coach to deliver the PE curriculum with staff supporting within a team-teaching model to ensure a legacy of subject knowledge. To ensure the sports coach is following the school curriculum and feeding back to the PE lead and class teachers. PE is part of the monitoring schedule.		£600 (LP cover)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					14%
Intent		Implementation		Impact	
				£3360	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are confident in using GetSet4PE and the children are knowing more and remembering more. All staff are confident in assessing where chn are in Pe and their next steps. Children that require nurture can access this through specialist sports provision in one to one and small groups. These chn will either have a reduction in dysregulation or will have increased mental wellness. To improve the mental health and well ness of our children.	CPD on refresher on GetSet4PE CPD on assessment for GetSet4PE Identify chn that will benefit from nurture and use it as an intervention. Sports coach to identify start and end points of the chn and to feedback to staff. Use yoga, Take 5, outdoor learning strategies, Forest Schools. As a universal offer for all chn but then a individualised programme for children with specific needs.	£0 £0 £3110 £0 £250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation	Impact	£1600	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure that all teaching staff can teach PE and assess PE confidently.</p> <p>To plan sequences of work to meet all the abilities of learners in their class.</p> <p>All staff understand the benefits of physical and mental wellbeing.</p> <p>To ensure the subject leaders has a strong knowledge base and can support staff in sports.</p> <p>There is a robust CPD programme to meet the needs of the teacher's subject knowledge gaps.</p>	<p>Member of MSSP- access to high quality CPD, networking, competitive sports calendar, access to high quality sports providers, sports leaders' development, providing sports leader with up-to-date knowledge and support.</p>	£500		
	<p>Subject leader to attend CPD and conferences to ensure up to date knowledge.</p>	£500		
	<p>Subject leader to have release time to monitor delivery, to have professional dialogue and attend events linked to sports.</p>	£600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 24%

Intent	Implementation	Impact	£5650
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Additional achievements: To provide safe and high-quality equipment to ensure it meets all health and safety requirements to deliver a varied curriculum.</p> <p>Our children to understand basic life saving measures in the home.</p>	<p>To purchase and renew sports equipment to enable high quality teaching and learning.</p> <p>Mini Medics</p>	<p>£500</p> <p>£200</p>	<p>Sustainability and suggested next steps:</p>

To enable chn to understand equality and diversity in sport.	Wheelchair basketball experience	£250		
To enable the children to access outdoor leaning whatever the weather.	Diversity in sports week. To develop empathy in chn.	£700		
	Purchase sunshades for the fields to enable outside learning to take place in heat and rain.	£4000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£2100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue with membership to MSP to allow children to compete with local schools in intra school competitions.	Return to a full competitive calendar planned out throughout the year, supported by staff throughout the school.	£500		
To provide safe transport to and from competitions to allow our children access to competitive sports	Staff will be paid overtime for attending sports outside of the school day. Hiring minibus/coaches to enable us to access the competitive calendar.	£600 £1000		

Signed off by	
Head Teacher:	S Graham
Date:	22.07.2022
Subject Leader:	L Patrick
Date:	22.07.2022
Governor:	J Rush
Date:	22.07.2022