

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

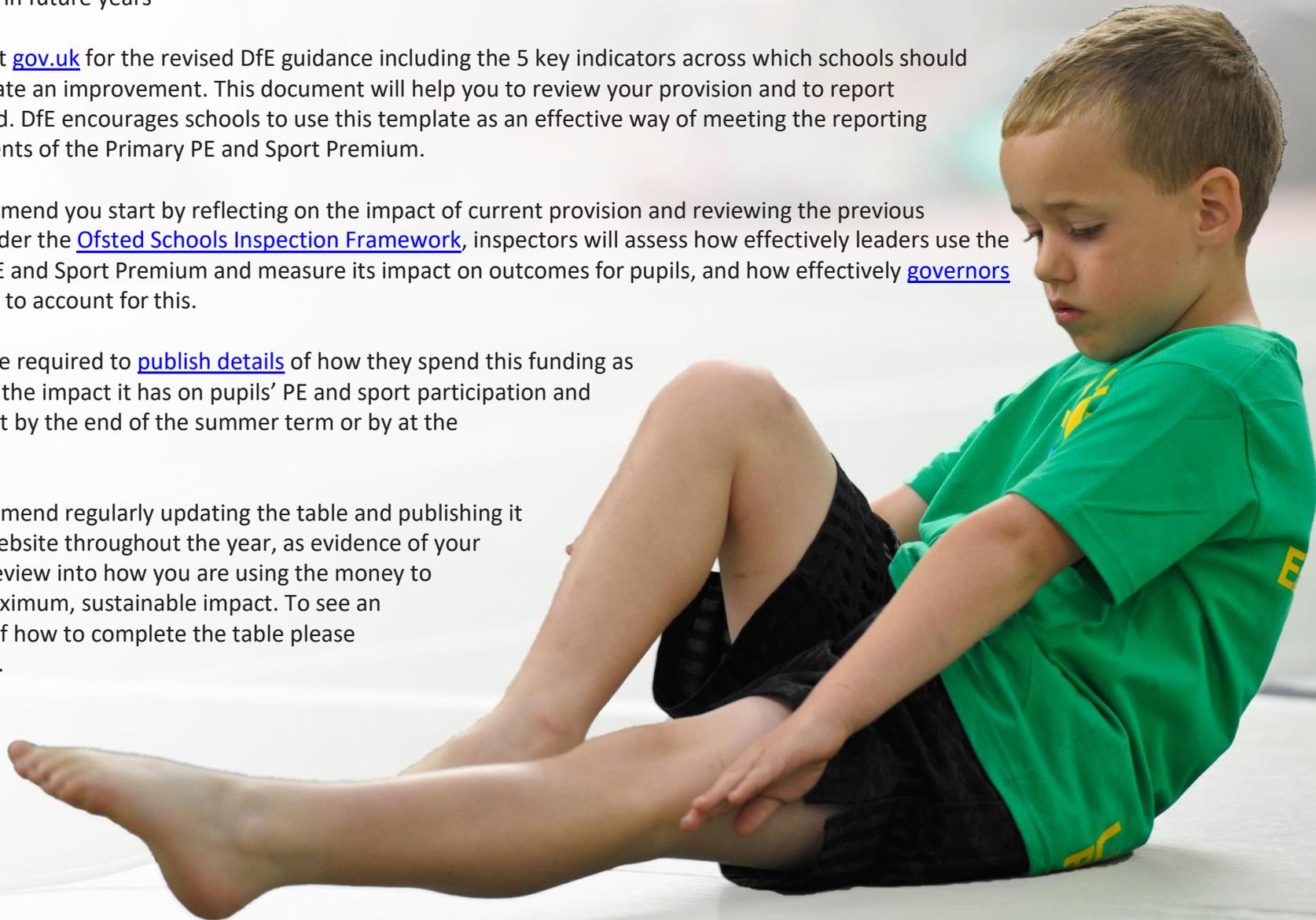
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To continue to maintain the 30 Active minutes for all children in school by providing brain breaks during lessons, the Daily Mile, Go Noodle and other 5 minutes opportunities for exercise. This will impact on the children's wellbeing.</p> <p>Exposing our children to many different sports and opportunities (such as WNC competitive festivals, external coaches, Mini Medics)</p> <p>Having bought into a scheme of work to help staff with delivering high quality and to support CPD for staff.</p>	<p>Staff to be aware of sedentary children (lockdown) and continue to promote Active 30 minutes and enjoyment for Physical Activity.</p> <p>To use the scheme of work to assess children in PE, analysis of data, possible intervention groups.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	na
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	na
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	na
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	na

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £16,618	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to be reminded of 30 active minutes within school and strategies to use in lessons so that children are active throughout the day.</p> <p>Staff to use range of activities with movement so that children aren't sedentary throughout their lessons.</p> <p>High quality coaching for all year, providing high quality Physical activity, support staff CPD.</p> <p>To provide different coaches and opportunities each term.</p> <p>Provide lunch time and after school clubs sports clubs</p>	<p>LP to monitor Daily Mile, provide certificates for 'Runner of the Month'</p> <p>LP to remind staff of quick 5 minute activities.</p> <p>Daily Mile in completed in all years. Staff will be confident to use different strategies throughout the day with movement.</p> <p>All children having access to professional sports coach across the year.</p> <p>Mark to provide staff with knowledge and skills to team teach PE lessons</p> <p>Mark to work with teacher when assessing chn and knowledge learnt in the lesson.</p> <p>To increase levels of physical activity during the school day Active 30 mins</p>	<p>£6,555</p> <p>As above</p>	<p>Staff were handed information on brain break activities.</p> <p>Staff worked with coaches and learnt from them. Improved staff CPD for PE and what skills they were learning and developing.</p> <p>Reduction of behaviour incidents at lunchtime and playtimes.</p> <p>Children have been observed developing cooperation, teamwork and resilience.</p> <p>Through observations the overall healthy weight of children seems to be improving through the year.</p> <p>Through monitoring it has been observed that staff are using active resources and using them</p>	<p>Continue to embed active 30 minutes.</p> <p>Continue to develop high quality sports coaching.</p> <p>Staff CPD is a priority to ensure there is a legacy of subject specific knowledge.</p>

			<p>in their lesson structure and report they are confident.</p> <p>Through monitoring chn have reported that they know more and remember more, lessons show common vocab is being used and progression of learning is evident.</p> <p>Through pupil voice chn love PE, being active and love the activities available throughout the day.</p> <p>More chn are working at ARE across the school than the end of 19/20.</p>	
<p>Key indicator 2: The profile of PESSPA (Phy Ed, School Sports, Phy Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Nurture through sports Coaches to provide nurture activities individually and with small groups</p> <p>To use yoga and other mental health resources to improve the mental health and achievements of our children.</p>	<p>Coaches to work with children to provide nurturing sports activities. To help promote children’s well being To help promote children’s mental well being. Children will continue to do Take 5 breathing.</p> <p>Each class will have be taught yoga through GetSet4PE SOW. Children will continue to do Take 5 breathing.</p>	<p>£6,555</p> <p>Funds have been allocated through PHSE</p>	<p>Calmed children down ready for lessons. Helped with chn well being and emotional support. Developed social skills like working together, team work, turn taking.</p> <p>Less referrals to outside agencies. Although some children have returned from covid struggling to self-regulate they are now using some of the strategies in place.</p> <p>There is a reduction in playtime and lunchtime incidents.</p>	<p>CPD on refresher on GetSet4PE</p> <p>CPD on assessment for GetSet4PE</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training will be accessed primarily through Mansfield Sports Partnership to increase skills and knowledge of teachers to deliver high quality PE. Funding will provide cover to allow this to take place.</p> <p>Attend PE Conference</p> <p>Sports Day</p>	<p>Training needs identified and staff allocated CPD accordingly.</p> <p>LP attend PE conference</p> <p>LP to organise and run sports day</p>	<p>MSP membership £250</p> <p>Cover VP £600</p> <p>Cover VP</p>	<p>Due to covid there has been limited opportunities this will be developed further.</p> <p>From the conference of PAL these ideas were disseminated and staff are now using them confidently.</p> <p>All chn participated in sports day and developed their teamwork, resilience and physical abilities.</p> <p>Support was put in place for children with specific needs to access the same experiences for all chn.</p>	<p>CPD on refresher on GetSet4PE</p> <p>CPD on assessment for GetSet4PE</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide safe and high quality equipment to ensure it meets all health and safety requirements to deliver a varied curriculum.	To audit resources and identify needs. A yearly inspection from Universal Sports. New equipment was purchase or equipment was fixed.	£1000	High quality equipment has been provided which has enabled all chn to access the curriculum.	
To provide our year 2 children with basic 1 st aid skills	Mini Medics	£200	1 st aid was delivered and the chn now have skills in this area that they know and remember.	
To provide opportunities for children to take part in wheelchair basketball	Wheelchair basketball	£250	Chn have developed a sense of equality through taking part in wheelchair basketball. They also develop a sense of 'Can do' attitude.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to MSP will continue allowing children to compete with local schools in intra school competitions.	Actively access the competition calendar	£500	We have continued to be members of the partnership and have accessed their CPD and competitive sports calendar.	Continue with membership and pay for transport.
To provide safe transport to and from competitions to allow our children access to competitive sports	Coaches/Mini buses to be sources on competition days	£250	Transport has enabled chn to access sports held centrally in Mansfield.	