

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

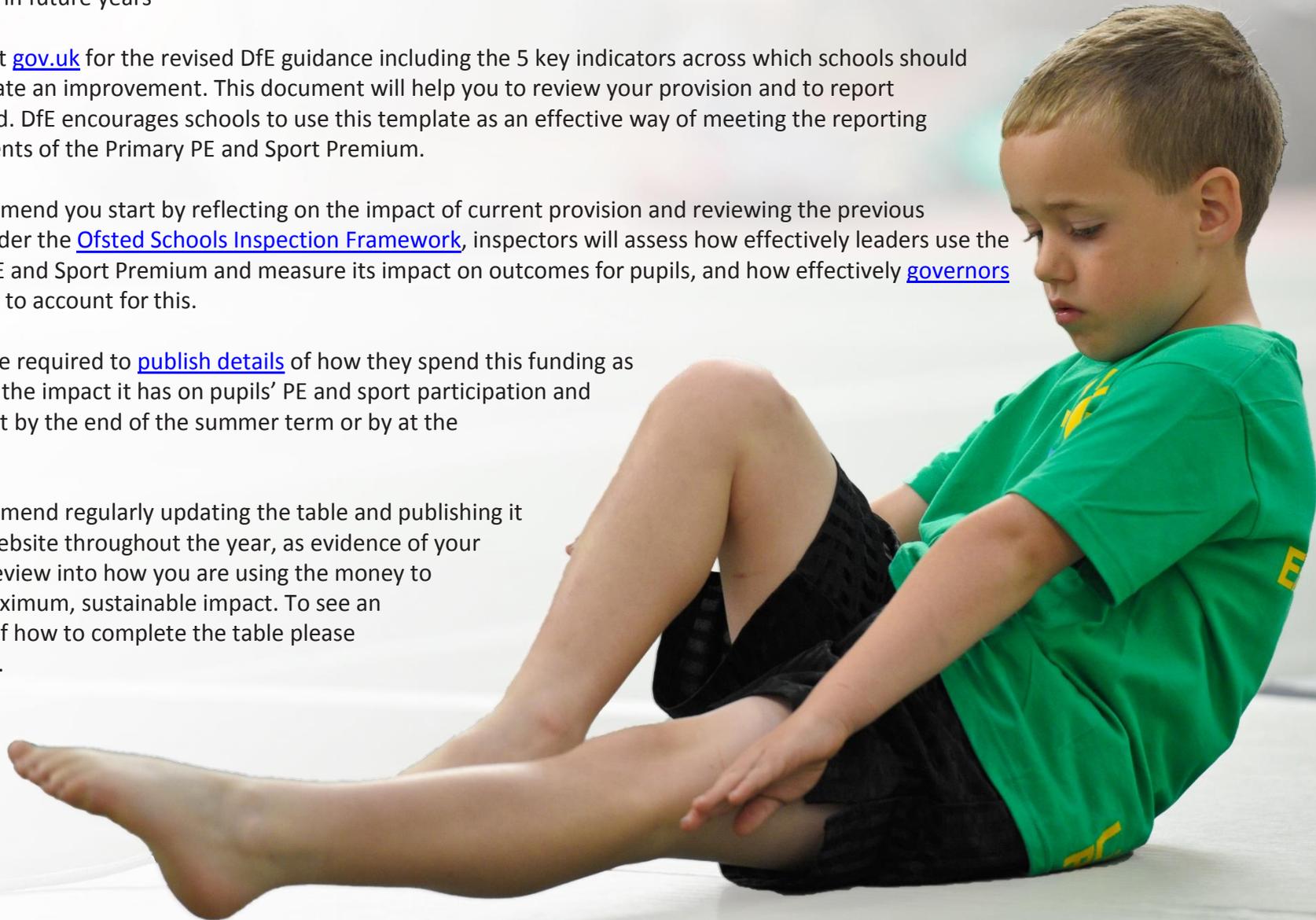
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since returning from lockdown we need to continue to maintain the 30 Active minutes for all children in school by providing brain breaks during lessons, the Daily Mile, Go Noodle and other 5 minutes opportunities for exercise. This will impact on the children's wellbeing.</p> <p>Exposing our children to many different sports and opportunities (such as WNC competitive festivals, external coaches, wheelchair basketball)</p> <p>Bought into a scheme of work to help staff with delivering high quality PE lessons and build on staff confidence with teaching PE.</p>	<p>To introduce the scheme of work to staff so this will impact on staff knowledge, skills and confidence in teaching PE.</p> <p>To use the scheme of work to assess children in PE, analysis of data, possible intervention groups.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £ 24071.00	Date Updated: June		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to be reminded of 30 active minutes within school and strategies to use in lessons so that children are active throughout the day.</p> <p>Staff to use range of activities with movement so that children aren't sedentary throughout their lessons.</p> <p>High quality coaching for all year,</p> <p>To provide different coaches and opportunities each term.</p>	<p>LP to flag up government guidelines in staff meeting.</p> <p>LP to remind staff of quick 5 minute activities.</p> <p>Daily Mile in completed in all years.</p> <p>Staff will be confident to use different strategies throughout the day with movement.</p> <p>All children having access to professional sports coach across the year.</p> <p>Grant to provide staff with knowledge and skills to team teach PE lessons</p>	£5872.50	<p>Staff were handed information on brain break activities.</p> <p>Daily Mile observations in FS1 and FS2</p> <p>Staff worked with coaches and learnt from them. Improved staff CPD for PE and what skills they were learning and developing.</p>	To continue monitoring Daily Mile/Active 30 minutes in school and make sure all children access this year.

Key indicator 2: The profile of PESSPA (Phy Ed, School Sports, Phy Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Nurture through sports Coaches to provide nurture activities individually and with small groups Provide lunchtime clubs	Coaches to work with children to provide nurturing sports activities. To help promote children's well being To help promote children's mental well being. Children will continue to do Take 5 breathing. Children to be active at lunchtime	£5872.50	Calmed children down ready for lessons. Helped with chn well being and emotional support. Developed social skills like working together, team work, turn taking. Chn to be active at lunchtime and help with behaviour.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training will be accessed primarily through Mansfield Sports Partnership to increase skills and knowledge of teachers to deliver high quality PE. Funding will provide cover to allow this to take place.	Training needs identified and staff allocated CPD accordingly.	MSP membership £200	LP attended course 'Deep Dive in PE' in Spring term. LP shared with staff what a good quality lesson in PE looks like- chn active all of the time, 2xLO etc.	LP to observe lesson to see if all chn are active etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide safe and high quality equipment to ensure it meets all health and safety requirements to deliver a varied curriculum.	To audit resources and identify needs. A yearly inspection from Universal Sports. New equipment was purchase or equipment was fixed.		Health and Safety report identified equipment that needed fixing and it was unsafe. New equipment was purchased.	
To target early core strength skills	F2 will participate in Balance Bike	£360	Chn strengthen their core, worked	To book again next year as all

through Balance Bikes Course. To provide children with range of sporting opportunities To provide our year 2 children with basic 1 st aid skills To develop gross motor skills in FS2 by installing climbing frame. To help engage children at playtimes with mutli-purpose goal and basketball nets in playground.	Course to improve their core skills. Nikki Biggs 'Stand up for Notts'. Mini Medics To provide children with a range of equipment to help strengthen their core, improve awareness of space, promote cooperation, improve control and coordination.	£200.00 £12038.00	on their balance and spatial awareness. Introduced new ideas for the Daily Mile Year 2 children can now put someone into the recovery position and can perform basic 1 st aid. Children were able to achieve the KS1 NC target and ELG for physical development due to providing opportunities and equipment for chn to access during CI time.	chn enjoyed this opportunity. To continue to develop this to make it exciting for the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Although we have been members of MSSP there has only been in school competitions taking part during lockdown.	Challenges were conducted during lockdown and reported back to MSSPO Parents had access to these during lockdown via online learning app Seesaw.			