

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

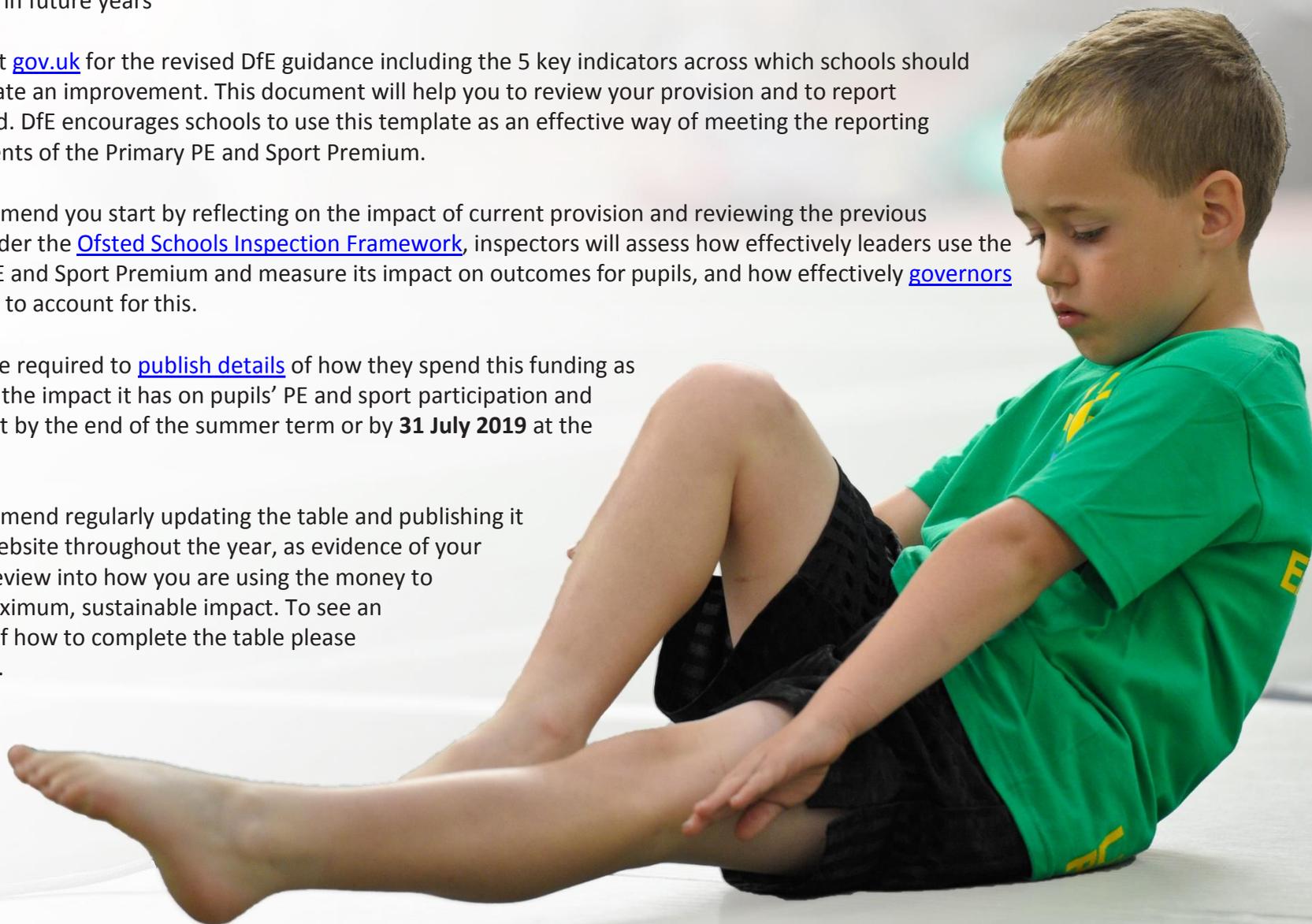
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Maintaining 30 Active minutes for all children in school by providing brain breaks during lessons, the Daily Mile, Go Noodle and other 5 minutes opportunities for exercise.</p> <p>Exposing our children to many different sports and opportunities (such as WNC competitive festivals, external coaches, wheelchair basketball)</p>	<p>To buy into a scheme of work to help staff with knowledge, skills and confidence in teaching PE.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £12,360 =59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to be aware of 30 active minutes within school and strategies to use in lessons so that children are active throughout the day.</p> <p>Staff to use range of activities with movement so that children aren't sedentary throughout their lessons.</p> <p>High quality coaching for all year,</p> <p>To provide different coaches and opportunities each term.</p>	<p>LP to flag up government guidelines in staff meeting.</p> <p>LP to gain heat maps from teachers. To look at sedentary lessons and getting chn active.</p> <p>Staff will be confident to use different strategies throughout the day with movement.</p> <p>All children having access to professional sports coach across the year.</p> <p>Grant to provide staff with knowledge and skills to team teach PE lessons</p> <p>Olympic workshop 1 x day (summer term) to provide Paralympics activities- goalball, seated volleyball, seated shooting, boccia, wheelchair race)</p>	<p>£11,880</p> <p>£480</p>	<p>Heat maps were looked at and staff identified blue lessons- need active 30 minutes as a must.</p> <p>Staff worked with coaches and learnt from them. Improved staff CPD for PE and what skills they were learning and developing.</p>	<p>To continue monitoring Active 30 minutes in school and make sure all children access this in 20-21 year.</p>

Provide lunch time sports clubs	To increase levels of physical activity	£30 an hour	Chn were active during lunchtimes.	
Key indicator 2: The profile of PESSPA (Phy Ed, School Sports, Phy Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2,270 =11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Nurture through sports Coaches to provide nurture activities individually and with small groups	Coaches to work with children to provide nurturing sports activities. To help promote children's well being To help promote children's mental well being. Children will continue to do Take 5 breathing.	£30 an hour	Calmed children down ready for lessons. Helped with chn well being and emotional support. Developed social skills like working together, team work, turn taking.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£610= 0.03%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training will be accessed primarily through Mansfield Sports Partnership to increase skills and knowledge of teachers to deliver high quality PE. Funding will provide cover to allow this to take place.</p> <p>Staff to access high quality CPD through observation of subject specialists and joint planning.</p> <p>To attend PE conference</p> <p>To give chn opportunities to develop their dance skills and provide teachers with knowledge on how to teach dance</p>	<p>Training needs identified and staff allocated CPD accordingly.</p> <p>Staff will observe coaches teaching and will team teach alongside. Staff will liaise with coaches with regards to planning.</p> <p>LP to attend PE conference to gain updates on latest news in PE, attend workshops, share best practise.</p> <p>All about fitness Dance teacher to work alongside class teacher to develop staff skills and knowledge.</p>	<p>MSP membership £200</p> <p>£185</p> <p>£ 225</p>	<p>Dance teacher was recommended. LP attended training with MSSPO on updates, training opportunities etc</p> <p>Staff confidence increased. Parents were invited in to see what they had learnt. Money was raised for Shelter charity by parental donations for tea and cakes.</p>	<p>Continue next year</p> <p>This would be nice to continue next year, to show parents what the chn have learnt and showcase it.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5,211= 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide safe and high quality equipment to ensure it meets all health and safety requirements to deliver a varied curriculum.</p> <p>To target early core strength skills through Balance Bikes Course.</p> <p>To provide children with range of sporting opportunities</p> <p>To develop gross motor skills in FS2</p>	<p>To audit resources and identify needs. A yearly inspection from Universal Sports. New equipment was purchase or equipment was fixed.</p> <p>F2 will participate in Balance Bike Course to improve their core skills.</p> <p>Gordon Fearne to provide chn with multi-skills experiences linked to the topics</p> <p>To provide FS2 children with a range of equipment to help strengthen their core, improve awareness of space, promote cooperation, improve control and coordination.</p>	<p>£ 691</p> <p>£360</p> <p>£ 160</p> <p>£4000</p>	<p>Health and Safety report identified equipment that needed fixing and it was unsafe. New equipment was purchased.</p> <p>Chn strengthen their core, worked on their balance and spatial awareness..</p> <p>Children were able to achieve the ELG for physical development due to providing opportunities and equipment for chn to access during CI time.</p>	<p>To book again next year as all chn enjoyed this opportunity.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: £365= 0.02%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide safe transport to and from competitions to allow our children access to competitive sports.</p> <p>To cover staff so they can take children to festivals</p> <p>Membership to MSP will continue</p>	<p>Coaches to be sourced on competition days.</p> <p>Staff to cover LP and CB</p> <p>Actively access the competition</p>	<p>£180</p> <p>£185</p>	<p>Chn engaged in the competition at WNC. It provided opportunities that they had never experienced.</p>	

allowing children to compete with local schools in intra school competitions.	calendar Football in May KS1			
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