

# Reception Newsletter – Autumn 1 2023

This half term, Reception's topic is 'Me and My Marvellous World'. We will be learning all about ourselves, how we have grown, our differences and similarities, where we live and how we belong in our marvellous big wide world.

We will be looking at how we have grown from a baby to being in reception. If you haven't already, it would be great for you to send in some baby photos to help us with our learning and family photos too!

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## Me and My Marvellous World



### Personal, Social & Emotional Development

- Children will learn who they are and how they belong through circle times.
- Children will develop the class rules and learn the importance of following these.
- Children will learn the importance of hygiene through daily routines of toileting and hand washing.
- The children will participate in brushing buddies, learning about oral health and how it is important in our lives.

### Physical Development

- Explore the introduction to PE, understanding how we can move our body in different ways.
- Develop fine motor skills through threading, playdough, and tweezers.
- Practise their pencil grip and control through regular name writing and drawing opportunities.
- Children to learn how to write their first name, forming some letters correctly.

### Communication & Language

- Circle time discussions – Having a teddy or special object to pass around to support speaking and listening skills. Children will discuss themselves, their families, and their world.
- Children will learn tier 2 and tier 3 vocabulary through the story of the week, reading and word aware strategies.
- Children will engage in continuous provision with their teacher to promote daily language and interactions.

### Literacy

- Children to learn how to write their first and last name independently.
- Children to learn how to write labels.
- Children to begin phase 2 phonics, daily guided reading, and individual reading within phase 2.
- Children to practise letter formation of lower case and upper-case letters.
- Engage in stories, identifying new vocabulary and retelling stories with this new vocabulary.

### Maths

- Playing matching games of snap and pairs to match and sort pictures, objects, and things around them.
- Identifying amounts of objects and comparing these objects using more, less and the same.
- Explore objects through their size, being able to compare objects using big, little, large and small.
- Explore objects through mass and capacity, weighing different sized objects and filling objects to count filling capacity.
- Copy, continue and create simple repeating patterns with an AB pattern.

### Understanding the World

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Talk about the lives of people around them and roles in society, exploring a range of jobs in the world.
- How we belong as individuals in the world.

### Optional Homework Activities

- Listen to your child read their books at least 3 times a week.
- Have conversations about the family and who is included in this.
- Have conversations about the history of the family and their role in society.
- Explore maps where possible and places around them.

### Expressive Arts & Design

- Children will learn some songs about themselves and the marvellous world.
- They will begin to draw with accuracy, drawing themselves, their family, and their home.
- Explore a range of tools and materials to create art to celebrate Elmer.

### Stories

- What makes me a me?
- The growing story
- Elmer
- In every house on every street
- Clothesline clues to jobs people do.
- Martha Maps it out.

### Songs

- I like being me
- Here are my fingers, here are my toes.
- You are my sunshine
- This is where I live
- Weve got the whole world in our hands.
- Harvest song.