

Nursery Newsletter – Spring 1

This half term, Nursery's topic is **Transport**. Each week we will be learning about a different type of transport; trains, cars, buses, boats etc



Transport

Personal, Social & Emotional Development

- Encourage children to develop their confidence by leading a follow-the-leader game.
- Talk about road safety rules and why they are important.
- Encourage children to select and use resources to build a large vehicle. Support them to work together to create a vehicle that they can sit inside.

Communication & Language

- Encourage children to use a wider range of vocabulary and use longer sentences by playing a speaking game. After talking about some different types of transport, play the speaking game: 'I went on a train, and I saw...' Allow the children to finish the sentence to say what they might see on their journey.

Maths

- Use some plastic trays to make boats. Write a numeral from one to five onto each boat and provide children with small world people to count onto the boats to match numerals and amounts.
- Encourage children to talk about and describe the shapes they can see in the pictures. Provide shapes for children to use to create their own pictures.
- Look out of your window. How many vehicles come past in a small amount of time. Count them. Then compare them. Did more cars drive past or more bicycles?

Optional Homework Activities

- Provide a large, empty cardboard box and packaging for your child to use to make a car. Your child could decorate the box drawing wheels on the sides. They may also be able to sit inside the box and drive down the road!
- Go on a walk and spot numbers and letters on number plates.
- Make a boat using take away plastic trays. Will it float in the bath?
- Put some water on the floor outside. Let your child ride their bike through the puddle. Do they notice that the tyres have made a pattern on the floor?

Physical Development

- use chalk to draw some patterns and lines for children to follow with toy vehicles. Also, invite them to draw their own tracks and paths for the toys to follow.
- Provide scissors and paper for children to cut out streamers to attach to the handlebars of bikes and scooters. How can they make the streamers fly?

Literacy

- Invite children to make pretend passports to use during role-play activities. Encourage children to practise writing and mark making to write their names on their passport.
- Explore syllables in transport words using claps, such as one clap for car, two for rocket and three for submarine.

Understanding the World

- Use lengths of open guttering to create waterways. Provide plastic containers, playdough, paper and straws for children to make boats with sails and investigate how to make them move along.
- Provide a range of wind-up, pull-back or battery-operated toy vehicles and invite the children to investigate how the toys work and how to make them move.

Expressive Arts & Design

- Cover the base of a large activity tray with paper and blobs of ready-mixed paint in primary colours. Add in some small world vehicles and invite children to explore making tracks in the paint and what happens as the colours mix.

Stories

- Gruffalo
- Were going on a bear hunt
- Blue Car, Blue Car
- Please don't talk to the bus driver
- Engines Engines
- Boats

Songs

- This is the way we cross the road
- Walking walking, hop, hop, hop.
- Twinkle Twinkle traffic light
- The wheels on the bus
- Down at the station
- Row row row your