

Nursery Newsletter – Autumn 1

This half term, Nursery's topic is 'Marvellous Me'. We will be learning all about ourselves. What we look like, comparing different features, such as eye and hair colour and exploring what we like to do.

In the next few weeks we will be asking the children to bring a photo of something they have done over the school holidays. This could be a photo of day trip, a photo from your holiday, or something they have enjoyed doing at home.



Marvellous Me

Personal, Social & Emotional Development

- Circle time game – pass a soft toy animal around the circle. When a child is holding the animal, it is their turn to speak. Encourage the children to name their favourite activity and give reasons why they like it.
- Hide some photos of facial features around the setting and encourage children to work together to find them and create a funny face.
- Brushing Buddies. Learn how to brush our teeth and why it's important to do so.

Physical Development

- Draw a picture of who lives in their house. Encourage the children to add details to the pictures and think about facial features, heights of different people etc.
- Play a movement game based on body parts. Children to explore the space and when a body part is named they have to touch that body part on the floor, i.e. elbow, tummy etc.
- Provide some skin coloured play dough for the children to make faces. Add googly eyes, buttons and string/ribbon to use for the eyes, nose, mouth and hair.

Communication & Language

- Place a photo of each children into the centre of the circle. Tell the children to close their eyes, remove one of the photographs and ask them to talk to a friend to try to work out who is missing!
- Play a listening and attention game where the children have to take it in turns to roll the dice and name the body part they can see. Can they find it on their body, i.e. nose, knee, shoulder?
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Literacy

- Encourage the children to find their name card when they arrive at nursery.
- Provide shaving foam or cornflour to encourage the children to explore mark making in the trays.
- Photograph the children's eyes. Can they identify whose eyes they are?
- Encourage the children to listen carefully and join in with repeated refrains in our weekly stories.

Maths

- Play a counting game using small world people. Place the people into different parts of the doll's house. What do they see and how do they see it. This activity will encourage subitising. Move the people into different arrangements and count again. Create sets of different amounts of people to discuss and compare.
- Make pictures of people using 2D shapes.
- Spread number tiles, 1-10, on the floor and add a basket of small world people. The children can match the quantity of people to the numeral written on the tile.

Understanding the World

- Talk about our senses and which parts of our bodies we use for smelling, looking, tasting, hearing and feeling.
- Talk about significant people in the children's lives. What do they do to help the children?

Optional Homework Activities

- Make play dough people together!
- Look at family photos together and talk about who is who.
- Using water, large brushes and buckets, go outside and paint faces on the floor,

Expressive Arts & Design

- Children will learn some all about me songs and rhymes
- In the painting area, children will paint portraits, using a mirror to include details.
- Explore box modelling. Can the children select appropriate boxes, ribbons, buttons or bottle tops to create a representation of a person?

Stories

- Everyone is welcome.
- My World, Your World.
- 10 little fingers.
- We've all got belly buttons.

Songs

- Round and round the garden
- Heads, shoulders, knees and toes
- I have 10 little fingers and they belong to me
- Here we go round the mulberry bush