

Year 4—Goldilocks

Prior learning

Fruits and vegetables:

- I know 10 fruits/vegetables in French.
- I know how to ask someone in French if they like a particular fruit/vegetable.
- I know how to say what fruit/vegetable I like and dislike.

Ice-creams:

- I know 10 different flavours of ice-cream in French.
- I know how to ask for an ice-cream in French.
- I know how to say what flavour I would like.

Family:

- I know family members in French.
- I know the concept of possessive adjectives 'mon', 'ma' and 'mes'.

Curriculum links

English and reading

- Range of texts including fairytales.

Know that knowledge of sounds is used to pronounce words and phrases.

Know that listening for familiar words and short phrases enables understanding and appropriate responses.

Know that listening carefully to a text when it is being read enables the listener to follow accurately.

Know the meaning of some written simple phrases and sentences containing familiar words.

Know familiar words and short phrases written from memory.

Grammar we will learn & revisit:

Phonics focus:

- I sound in petit, lit and il
- - Silent letter e.g. 's' not pronounced in Boucles.
- Ille sound in fille

Key Vocabulary

Boucle D'Or et les trois ours	Goldilocks and the three bears
Boucle D'or	Goldilocks
Papa ours	Father bear
Maman ours	Mother bear
Bébe ours	Baby bear
Sucre	Sweet
Salé	Salty
Dur	Hard
Mou	Soft



le grand bol



le moyen bol



le petit bol



la grande chaise



la moyenne chaise



la petite chaise



Papa ours



Maman ours



une maison



Bébé ours



Boucle D'Or



une forêt



le grand lit



le moyen lit



le petit lit