



Behaviour Expectations

Across the Federation, we follow the behaviour expectations of being Ready, Respectful, and Safe in everything we do.

- Ready - prepared to learn, listen, and take part.
- Respectful - kind and considerate to everyone, including staff, friends, and our environment.
- Safe - making choices that keep ourselves and others safe in classrooms, corridors, playgrounds, and beyond.

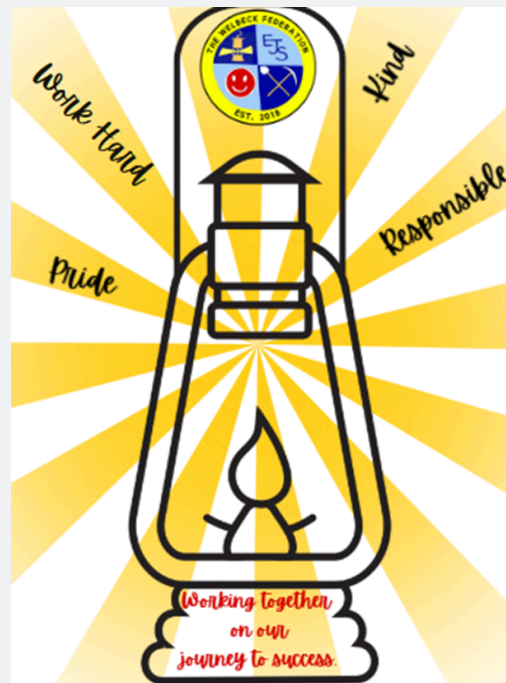


These expectations help create a calm, positive environment where every child can thrive.



Our Federation Vision & Values

Working together on our journey to success.



PARENTS EVENING



Tuesday 11th November
Thursday 13th November



Executive Heads
Mrs J Scott & Mrs J Rischer

Head of Schools
Mrs L Jordan

Assessing Learning

We check your child's progress every term through teacher assessments. These assessments include:

- Formative Assessment - ongoing checks during lessons, such as observing work, asking questions, and giving feedback. This helps teachers understand what your child knows and what they need next.
- Summative Assessment - a summary of learning at the end of a unit or term, such as tests or written tasks. This shows how well your child has understood the key objectives.

Together, these methods give us a full picture of your child's learning and help us plan the right support and challenges.

What you will receive...

At Parents' Evening, you'll receive an overview showing how your child is progressing in CORE subjects: Reading, Writing, Grammar & Spelling, and Maths.

We use three terms to describe progress:

Working Towards Age-Related Expectations

Your child is developing skills but needs more support.

Working At Age-Related Expectations

Your child is on track for their year group.

Working Above Age-Related Expectations

Your child is working beyond the expected level, for their year group.

Attendance

Good attendance is essential for your child's learning and progress. Every day in school counts - children who attend regularly achieve more and feel more confident in their learning.

Our school target is 97% attendance.

Tracking attendance helps us:

- Spot patterns early and offer support if needed.
- Ensure your child doesn't miss key lessons and experiences.
- Work together with families to keep learning on track.

By sharing attendance with you, we can celebrate success and address any challenges quickly, so your child gets the best start.

